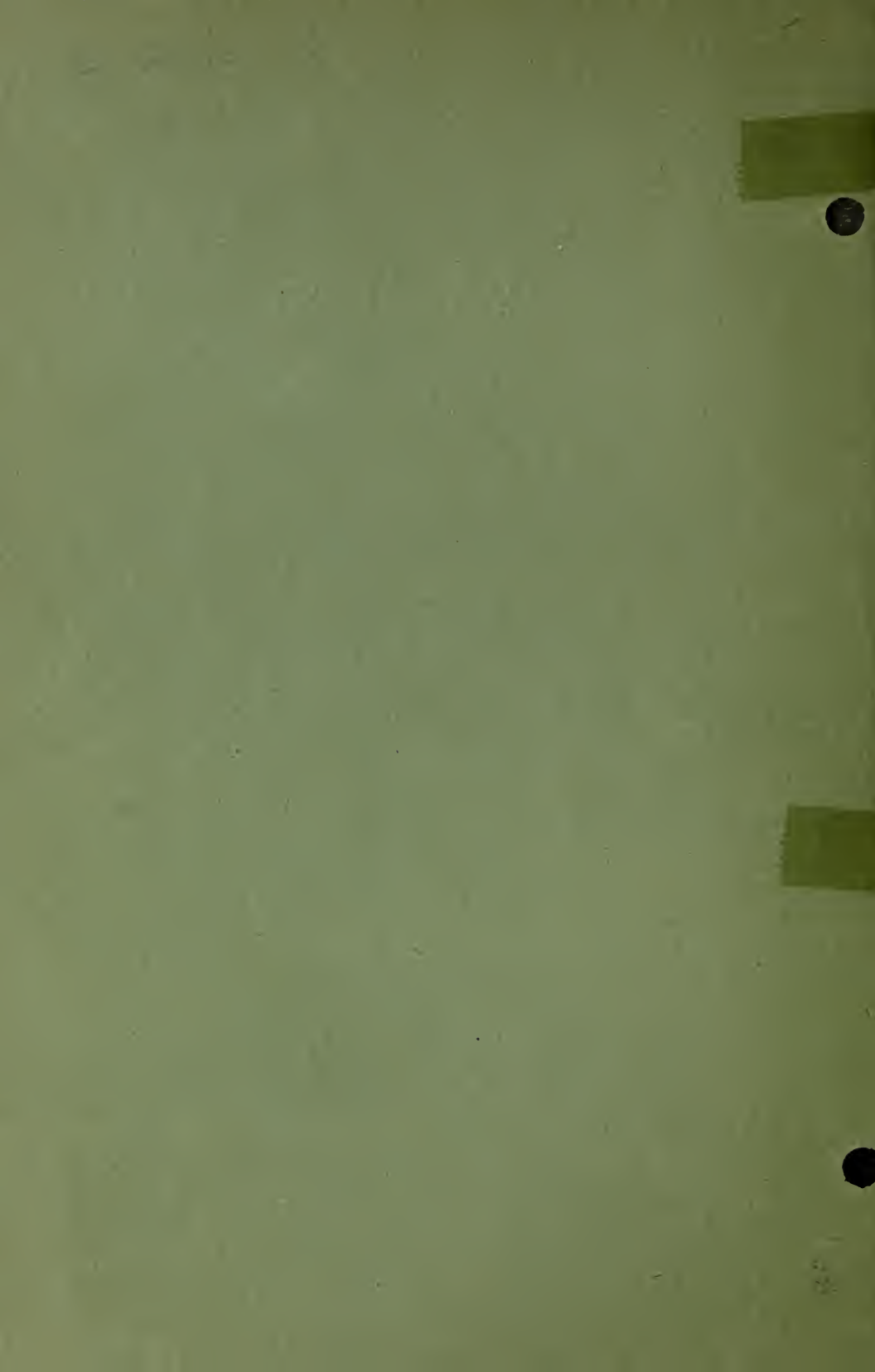


ANNUAL REPORT
OF THE
SCHOOL COMMITTEE
Superintendent of Schools
and Supervisors
OF THE
Town of Southbridge, Mass.
FOR THE YEAR ENDING
DECEMBER 31st, 1920





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ORGANIZATION OF THE
SCHOOL COMMITTEE

SOUTHBRIDGE, MASS.

1919-1920

CHARLES A. TETRAULT, Chairman

GEORGE DUMAS, Vice Secretary

HECTOR LECLAIR

PITT H. HEBERT

ARTHUR GRAVEL

HECTOR PELOQUIN

Office Committee

TOWN HALL BUILDING

Regular monthly meeting: First Tuesday Evening

Superintendent of Schools: F. E. CORBIN

Office: Town Hall Building

Office Telephone: 365-W House Number: 365-R

Office Hours: Mondays, Wednesdays and Fridays, 4 to 5 P. M.

Monday and Wednesday evenings, 7 to 7.30 P. M.

Attendance Officer: MARGARET G. BUTLER

Office Hours at Above

School Physicians

CHARLES A. TETRAULT

GEORGE W. TULLY

TERM DIVISION OF SCHOOL YEAR 1920

Winter Term, December 21 to February 21. Seven Weeks.

Spring Term, March 1 to April 24. Eight Weeks.

Summer Term, May 3 to June 26. Eight Weeks.

Fall Term, August 30 to December 18. Sixteen weeks.

REPORT OF SCHOOL COMMITTEE

To the Citizens of Southbridge:—

The School Committee herewith submit the following report of the finances of the School Department of the town for the year closing December 31, 1920, together with their recommendations of appropriations for the coming year. As to all matters connectel with the policy and management of the schools, the Committee refer to the report of the Superintendent of Schools, Mr. F. E. Corbin, which is hereby submitted as a part of our report.

FINANCIAL STATEMENT

Receipts

Appropriation	\$97,000.00	
Smith-Hughes Fund, U. S. Govt.	1,057.98	
		\$98,057.98

Expenditures

General Control	\$3,957.64
-----------------	------------

High School

Salaries	\$11,704.75
Janitors	1,200.00
Books	515.84
Supplies	1,177.66
Incidentals	642.30
Repairs	235.16
Fuel	1,457.87
New Equipment	667.20
	\$17,600.78

Elementary

Salaries	\$41,255.70
Janitors	3,625.23
Fuel	1,854.59
Transportation	3,337.45
Repairs	1,678.41
Incidentals	2,078.80
Supplies	2,196.37
Books	1,023.39
New Equipment	227.00
Medical Inspection	887.78
	\$58,164.72
Factory Classes	\$1,452.00
Evening School	\$1,590.77

Vocational School	\$11,190.00	
Continuation School	4,100.87	
	<hr/>	\$98,056.78
Balance January 1, 1921		\$1.20

Receipts returned to Town Treasurer

High School Tuition	843.75	
Elementary School tuition	267.70	
Goods sold	67.32	
Hamilton Woolen Co. Voc. Sch.	600.00	
Americanization School State	811.09	
Factory Classes	707.50	
Vocational School tuition	219.00	
Massachusetts School Fund	7,700.00	
Smith Hughes Fund	1,057.98	
Vocational School, State	685.76	
	<hr/>	\$12,960.10

Net cost to the town	\$84,038.70
Estimate for the Spring Appropriation	\$113,500.00

The amount called for is considerable larger, than was expended last year. This is caused by the opening of three new rooms, two at the Globe fire station and one at River Street. It costs to run these rooms for our salaries, fuel and janitor service \$5,065.00. Added to this is the cost of the transportation of pupils to the "fire station" to prevent the overcrowding at Marcy Street, \$1,000.00

The increase in the salary list as per schedule \$4,500 The Continuation School which has been in session since September, four months' time, will bring an additional cost of \$6,000.00

The Vocational School which has had a steady growth all the year is now well established and will probably cost about \$1,200 more than last year and the Americanization classes owing to a greatly increased attendance will cost about \$400 more than last year.

While a large part of this money will finally be returned to the town by the State the full amount must be allowed for in our estimate and in the tax assessment.

Respectfully submitted in behalf of the Committee,

C. A. TETRAULT, Chairman

SUPERINTENDENT'S REPORT

To the School Committee of Southbridge:—

I have the pleasure to present to you my nineteenth annual report, it being also the thirty-sixth of the series of reports issued by the superintendents of the public schools of this town. Throughout this report the year relative to attendance extends from September 1919, to July 1920; the year relative to expenditures, from January first, 1920 to January first 1921.

STATISTICS

1. Population and Valuation

Population of town, census of 1920	14,429
Assessed valuation of town	\$11,144,369.00
Number of polls, male	3,672
Rate of Taxation	\$26.40
Valuation of School Houses and Lots	\$227,000.00
Valuation of other School Property	\$12,000.00

II School Houses

School Houses, Occupied	11
School Houses, Unoccupied	2
School Rooms, Occupied	45
School Rooms, Unoccupied	4
Number of Sitzings	1520

III Teachers

Number of Male Teachers	7
Number of Female Teachers	41
Number of Special Teachers, Females	3
	<hr/> 51
Number of Teachers in Evening Schools	
Male 3; Females 17	20

IV Pupils

Number of children in town September 1, as reported by the census enumerator:

	1919	1920
Between the ages of 5 and 16	2920	2893
Between the ages of 7 and 14	1980	2092
Between the ages of 5 and 7	489	459
Between the ages of 14 and 16	451	587

Total enrollment, September to June	1349	1402
Average membership	1158	1242
Average daily attendance	1064	1164
Number between 5 and 7	230	195
Number between 7 and 14	849	924
Number between 14 and 16	170	182
Number over 16 yrs of age	104	101
Number enrolled at Notre Dame	690	708
Number between 5 and 7	83	41
Number between 7 and 14	600	646
Number between 14 and 16	5	21
Number over 16	0	0
Average Membership	620	642
Average attendance	575	623
Number of teachers	12	14
Number enrolled at Sacred Heart	476	457
Number between 5 and 7	89	72
Number between 7 and 14	375	356
Number between 14 and 16	12	29
Number over 16 years of age	0	0
Average membership	453	432
Average attendance	429	403
Number of teachers	10	9
Number enrolled at St. Mary's	207	196
Number between 5 and 7	30	25
Number between 7 and 14	151	131
Number between 14 and 16	14	32
Average membership	188	181
Average attendance	166	167
Number of teachers	7	8

Cost Per Pupil

Total expenses for the grades	\$58,163.52
Cost per pupil based on enrollment	45.61
Cost per grade pupil based on average membership	55.87
Total expenses for high school	17,600.78
Cost per pupil based on total enrollment	114.29
Cost per pupil on average membership	143.09

Physical Tests

Children examined	1336
Eyes defective	167
Ears defective	9
Parents notified	102

CHANGE OF TEACHERS RESIGNED

Month	Teacher	School
April	Grace Mack	High
April	Eugene Hofsted	Vocational
June	Teresa de Sloovere	High
June	Irene Peabody	Domestic Science
November	Ethel Mowry	VII Grade
December	Louise Steenburn	VII Grade

APPOINTED

March	Herman Persson	Vocational
April	Grace Marshall	High
May	Nils Engstrom	Vocational
September	Ruth Smith	High
September	Ruth Cummings	Domestic Science
September	Edith Randall	II Grade
September	Jean Russell	Continuation School
September	Frederick Vantura	Continuation School
November	Louise Steenburn	VII Grade
December	Edith Parker	VII Grade

TRANSFERRED

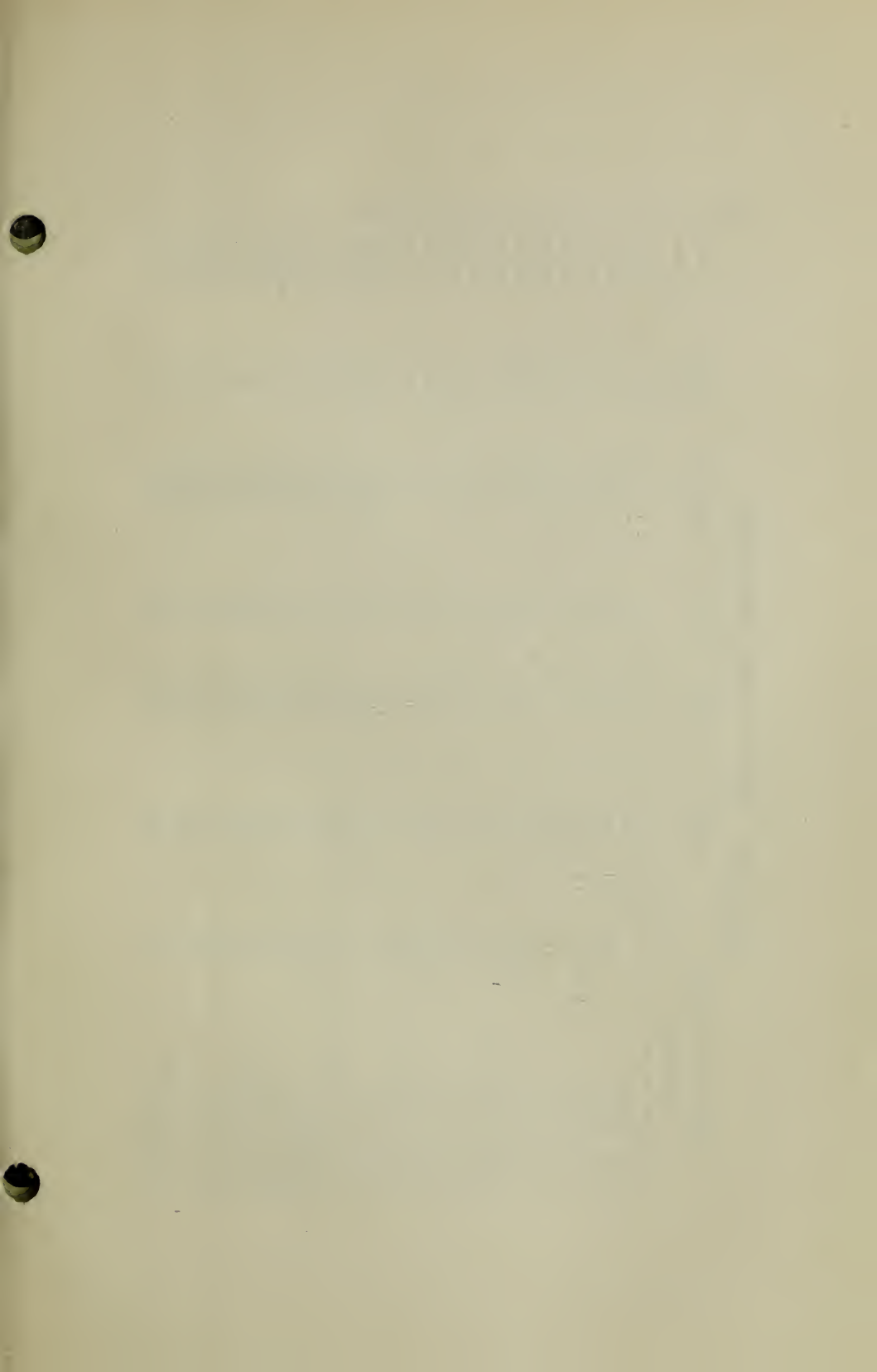
September	Mary Meagher	IX Grade	Continuation Sc.
September	Elizabeth Hall	VI Grade	IX Grade

CORPS OF TEACHERS JANUARY 1, 1921

Name	1st Appt.	Grade	Educated
F. E. Corbin	1886	Supt.	Williams Col.
High			
*Ray A. Clement	1918	Latin	Bates Col.
Edmund Goodreau	1919	Science	St. Anselms
Eolise Crocker	1912	Mathematics	Boston Univ.
Helen Sheehan	1919	French and German	"
Catherine O'Keefe	1918	English	"
Dorothy Smith	1918	Commercial	Post Bus. Col.
Rachel Smith	1920	"	"
Grace Marshall	1920	"	Rochester Bus. Col.
Elizabeth Hall	1916	IX Grade	Colby
Julia Yott	1917	VII-VIII	Fitchburg Nor.
Mary Chase	1906	III	Home School
Vocational			
*James Forbes	1919	Drawing	London, Eng. Tech

Guy Branch	1929	Textiles	Lowell Textile
Herman Persson	1920	Shop Instruction	I. C. S.
Nils Engstrom	1920	Electricity	Amherst A C
Continuation School			
*Frederick Vantura	1920		Hypnisis Normal
Mary Meagher	1887		Southbridge H. S.
Jean Russell	1920		Willimantic Normal
Marcy Street			
*Laura Shepardson	1897	VIII	Nichols Acad.
Alice Holmes	1878	VII	Palmer H. S.
Louise Steenburn	1920	VII	Westfield Nor.
Blanche Harwood	1903	VI	Southbridge H. S.
Mabel Joy	1915	VI	Westfield Nor.
Annie Marcy	1900	V	Worcester Nor.
Maud Forsythe	1910	V	Westfield Nor.
May Simpson	1911	IV	Worcester Nor.
Louise Corbin	1913	Asst.	Wheaton
Anna Coderre	1916	Asst.	Worcester Nor.
Main Street			
Irene Gough	1914	III	School of Domestic Sc.
*Mary Boardman	1891	I	Southbridge H. S.
Bertha Foley	1912	II	Worcester Nor.
Mary Butler	1902	II	Southbridge H. S.
Mechanic Street			
*Jane Farquhar	1887	IV	Quincy Training
Julia Morrill	1914	III	St. Joseph's Normal
Bertha Johnson	1907	II	Worcester Normal
Mabel Chamberlain	1902	I	Southbridge H. S.
School Street			
*Agnes Meagher	1886	IV	Southbridge H. S.
Bertha Harwood	1901	II	Southbridge H. S.
Mary Prendergast	1918	II	Southbridge H. S.
Nettie Stone	1898	I	Southbridge H. S.
Fire Station			
*Mabel LeClair	1892	V	Southbridge H. S.
Eileen Herrick	1920		Westfield Normal
River Street			
Mary Ellis	1882	I	Southbridge H. S.
Edith Randall	1920	II	Southbridge H. S.
Elm Street			
Mary McCabe	1890	I	Quincy Training

Sandersdale			
Antoinette Delage	1919	I-II	Leslie Normal
Dennison			
Julia Moriarty	1918	I-V	St. Joseph's Normal
Anna Eager	1896	Drawing	Normal Art School
Elizabeth Earls	1919	Music	Lowell Normal
Ruth Cummings	1920	Dom. Sc.	Nasson Inst.
Margaret Butler	1893	Asst.	Southbridge H. S.
Helen Rowley		Substitute	Wellesley



STATISTICS FROM SCHOOL REGISTER

School Year Ending June 1920	Boys	Girls	Total	Av. daily att.	Total		Av.
					Mem.	Mem.	
High School	81	73	154	123	154	128.88	
IX	20	19	39	27.03	39	28.23	
VIII-VII	13	20	33	25.86	34	27.36	
V	16	16	32	29.01	36	29.99	
VIII	23	8	31	38.62	31	40.29	
VIII	34	21	55	35.22	55	38.27	
VIIW	25	27	52	31.25	52	34.37	
VIS	17	26	43	37.02	47	39.53	
VIE	27	16	43	37.71	47	40.96	
VIW	23	22	45	38.30	50	41.32	
VE	24	29	53	42.90	50	45.44	
VW	25	25	50	40.22	55	42.93	
IV	29	29	58	50.39	57	53.66	
IV	30	18	48	39.12	50	40.95	
IV	29	25	54	42.12	53	44.22	
III	26	20	46	37.82	45	41.46	
III	19	27	46	37.24	48	39.24	
III	14	20	34	30.77	39	32.77	
III	14	18	32	29.79	33	31.85	
I-II	19	19	38	29.09	38	31.82	
II	22	19	41	35.75	44	37.41	
II	19	19	38	33.97	45	36.04	

Town Hall	II	27	15	42	38.20	43	40.90
Main Street	I	29	16	45	41.43	49	45.96
Mechanic Street	I	30	36	66	54.40	65	58.67
School Street	I	34	21	55	48.82	62	53.22
Elm Street	I	20	25	45	40.86	50	44.44
River Street	I	29	15	44	38.92	44	40.03
Sandersdale	I-II	11	14	25	16.89	29	19.51
Dennison	I-VI	9	6	15	12.22	15	11.97
		738	664	1402	1163.94	1464	1241.69

--- **EVENING SCHOOLS**

	Mem.	Av. Mem.	Av. Att.	No. Ses.
High	158	129	101	35
Mechanic St.	114	90	75	33
River Street	31	26.68	24.9	33

SCHOOL SAVINGS

The following is the mount of the deposits for the year ending October 31, 1920.

Marcy Street School	\$834.31
Main Street School	432.08
Mechanic Street School	288.46
School Street School	451.01
Town Hall School	316.42
Engine House	38.00

	\$2,360.28
Transferred to pass books	\$1,983.69
Number enrolled	438
Number of deposits	6310
Previously deposited	\$7,238.93
	<hr/>
Total deposits	\$9,599.21

VOCATIONAL SCHOOL

At the annual town meeting in March the following article was voted unanimously:

To see if the Town will vote to ratify and approve the action of the School Committee in establishing a State-aided vocational education in 1919, and to see if the town will authorize the school committee to establish and maintain State-aided vocational education in accordance with the provisions of Chapter 471, Acts of 1911 and acts amendatory thereto or dependent thereon, and further authorize the School Committee to expend such sums from the General School Appropriation as may be necessary for that purpose, or act anything thereon.

The school is now well established and has at present sixty-three pupils and will probably soon be filled to the maximum of eighty pupils. This being the largest

number that can be accommodated. The State law governing admission limits applicants to those between 14 and 25 years of age. As the school becomes better known I believe we shall have a "waiting list" of desirable applicants. It is planned to have the rooms at the American Optical Co. and the Hamilton Woolen Co. fitted up so completely that a finished product, the sole work of the boys, can be turned out at each plant.

When the room at the Hamilton Woolen Co. is completed it will be the only place in the state and possibly in the nation where such an opportunity is given to learn worsted manufacturing.

I trust the townspeople appreciate the work that these two large plants are doing and the opportunity they are giving the boys to learn useful trades.

NEW ROOMS

Owing to the necessity of having more school room the following article was acted upon at the annual town meeting:

To hear an act upon the report of the committee appointed under article 24, of the town meeting of March 13, 1916, which was appointed to procure plans for a new primary school building on Marcy and Dresser Street, on land purchased from Mrs. E. J. Bartholomew, and to see if said committee will be authorized and instructed to proceed with the erection of a building for primary school purposes, in accordance with the recommendation of said Committee, according to plans, specifications and estimates to be submitted, raise and appropriate money therefor, or act anything thereon.

This Committee consisted of the School Committee together with H. E. Wells and George Grant.

The committee reported that an eight-room building on the Dresser Street lot which could have been built for \$80,000, in 1916, would now cost \$175,000, and that owing to the present excessive cost of labor and material it was inexpedient to build only what was absolutely necessary.

The report of the committee was accepted and it

was voted to appoint a committee of five to report at a later meeting.

This committee advised the fitting up of two rooms in the fire station at the Globe and thus temporarily relieve the over-crowded condition at Marcy Street. This report was accepted and \$10,000 was voted for this purpose. A fifth and sixth grade have been quartered there since September.

It was also necessary to open a second grade room at River Street which had been closed for some years.

As all of the primary grades, except at Elm Street, opened in September with considerably more than fifty pupils it was deemed best to divide these grades into two divisions to attend school half days only. This is a fairly common custom and the pupils devote most of their time to reading and writing and only hand training in "busy work" so called is omitted. It is expected that the pupils will lose very little of the essentials and will be well fitted at the end of the year to enter the second grade.

It has been the custom to allow children who are five years of age on September first to enter the primary grade. Very many children of this age are found to be too immature to do the required school work.

Experts in teaching have decided from the study of many cases that the age of six is the best time for children to enter school. In accordance with this knowledge the committee recently voted that hereafter only children that were five years of age on April first would be admitted to school and that it would be wise to gradually extend the age until only those who were six years of age on September first would be admitted.

When the subject of a new building comes up again I suggest that the question of placing the Vocational School and Continuation School in a building to be erected at the corner of Main and Pine Street be considered. These schools have already filled up their present quarters at the Town Hall and no opportunity is given for suitable work-rooms which are an essential part of their needs. Also through lack of a room centrally located we have been unable to carry out the provisions of a law passed in 1919.

An act to determine the number of children retarded

in mental development and to provide for their instruction.

The school committee of each city and town shall within one year after the passage of this act, and annually thereafter, ascertain, under regulations prescribed by the board of education and the director of the commission on mental diseases, the number of children three years or more retarded in mental development who are in attendance upon the public schools of its city or town, or who are of school age and reside therein.

At the beginning of the school year of nineteen hundred and twenty, the school committee of each city and town in which there are ten or more children 3 years or more so retarded shall establish special classes to give such children instruction adapted to their mental attainments, under regulations prescribed by the board of education.

We have such children in many of the rooms and they are a hindrance to both class and teacher. All the larger communities provide special instruction for this class of children.

If rooms were provided, in the building suggested, for this class they could receive instruction fitted to their needs and which would tend to make them a lesser menace to the community.

Respectfully submitted,

F. E. CORBIN

HIGH SCHOOL

Mr. F. E. Corbin

Superintendent of Schools:—

I submit herewith my third annual report of the work and conditions at the Mary E. Wells High School.

June 24th saw a class of 30 graduate at the Town Hall auditorium. A program of the exercises is appended to this report. The number to graduate was the same as in 1919. The present activities of the members of the Class are indicated as follows:

College 7; Normal School 1; Post Graduate 1; Other Schools 1; Clerical Positions 11; Other work 2; At home 2

Four graduates who were enrolled at the Vocational School during their Senior year are employed at the American Optical Co. Thus about 33 per cent of the Class are continuing their education in college or special training schools. Two graduates who planned to enter college this fall have been obliged for various reasons to defer their entrance until next year. Interest on the part of students in higher education is increasing and is an evidence of the result of constant encouragement from the Principal and faculty to seek further educational opportunities after graduation from the high school. The colleges and normal schools represented by those entering this fall are: Boson University, Massachusetts Institute of Technology, Tufts, Simmons, Worcester Polytechnic Institute and Salem Normal School.

The Fall term opened August 30 with a total enrolment of 123. This is a decrease of about 43 pupils as compared with the total enrolment of a year ago. The falling off in numbers is due to the fact that some 40 or 45 boys who were enrolled in our Industrial Course last year have since entered the Vocational School which has taken over the work of our former Industrial Course.

A few changes in the faculty are to be noted. Miss deSloovere who with her assistants developed a very efficient Commercial Department has resigned and Miss Dorothy Smith has been promoted to the head of the department. Miss Grace Marshall succeeded Miss Mack resigned, and Miss Rachel Smith has been secured to conduct the work formerly directed by Miss Dorothy Smith. Miss Ruth Cummings is in charge of the Domestic Science Department succeeding Miss Peabody resigned. It is gratifying to note so few changes in the personnel of the faculty, as more uniformity in instruction and therefore better results are thus secured.

Now that the Industrial Course has been incorporated into the Vocational School, the high school offers three curricula instead of four, the General, College Preparatory and Commercial. Several changes are to be noted in these curricula. All Seniors are required to take American History. Also all Freshmen are required to take Community Civics who have not had this Course in the ninth grade. These changes are made to comply with the re-

cently enacted State Law to the effect that no student should be graduated from high school who has not completed these courses. I believe such legislation is highly commendable as an aid to safeguard American ideals of citizenship and to prepare the youth of the State better to meet their duties and responsibilities as citizens. Spanish has been added to the General and College Preparatory curricula, and is open to all classes but the Freshmen. An advanced course in Spanish will appear next year.

The part time plan in operation last year in the Commercial Department proved very successful and is open this year to members of the Junior and Senior classes having the necessary qualifications. Eight members of the department are now employed part time in the offices of several industries of Southbridge. Three members of the department have recently been awarded gold medals for special proficiency in speed typewriting. The medals were given by the Remington Typewriter Co. Plans are under way for inter-scholastic typewriting contest in which representatives of the Commercial Department will compete with Webster, Putnam and North Grosvenorsdale High Schools.

The extra curricula activities of the school are being well supported. The baseball team played its usual schedule of games last spring although it became necessary to cancel one or two home games as no suitable field could be secured. The football team had a very successful season this fall, losing only one game in six games played. Much interest in the reestablishment of football as a major sport is manifested by both students and the citizens of Southbridge.

The basketball schedule is nearing completion and several games have already been played. Mr. Goodreau of the Science Department has charge of the coaching of the athletic teams.

Our great problem in outdoor athletics is a suitable field. Until a field is provided on which the necessary daily practice can be held we cannot hope to get the best results from the material at hand.

Financially our athletics are unusually prosperous. The Grace Sage entertainment last May and the Minstrel

Show on Dec. 3rd last netted some \$250 for the support of the athletic teams. The interests of the girls in athletics have also received deserved attention through gymnasium classes, basketball and bowling conducted at the Y. M. C. A.

Health education is recognized today more than ever before as one of the cardinal objectives in secondary education, and a high school gymnasium and athletic field would be not only a means to this end but also an asset to community welfare.

The Crimson and Gray has recently distributed the first number of its third year of publication. This paper continues to achieve the purposes of such a periodical. Miss O'Keefe of the English Department is the faculty advisor of the Editorial staff.

The Glee Club and the school orchestra of twelve pieces organized by Miss Earls meet once a week for rehearsals. The members of the faculty have been urgently encouraged to adopt a plan of professional reading this year. They have all taken subscriptions to at least two professional journals and some of them are regular readers of professional texts at the Public Library.

Much appreciated additions to the convenience of the equipment of the various departments include three large book closets, a water heater, and two sewing machines for the Domestic Science Department, a clariphone pipe for the dictaphone apparatus and a new typewriter for the Commercial Department making a total of fifteen machines in this department.

The following are the enrolment statistics for the current year:—

Total enrolment	123
Present enrolment	116
Pupils left to go to work	2
Pupils left town	4
Pupils left on account of illness	1

DISTRIBUTION BY CLASSES

	Fresh	Soph	Junior	Senior	P. G.	Tot
Boys	16	15	4	7		42
Girls	22	18	19	21	1	81
						<hr/> 123

There are also 8 Seniors enrolled at the Vocational School who will graduate with the Seniors enrolled above.

DISTRIBUTION BY CLASSES

	Fresh	Soph	Junior	Senior	P. G.	Tot
Col. Prep	13	6	4	3	1	27
General	0	11	7	10		28
Com.	25	17	11	15		68
						<hr/> 123

In closing this report I wish to express my appreciation of the helpful cooperation and council extended by you and by the School Committee. Loyal support from the faculty in all matters has been always forthcoming and much appreciated. With any of these factors lacking, real progress would have been of doubtful value.

Respectfully submitted

RAY A. CLEMENT

Report of the Director

VOCATIONAL SCHOOL

FOR THE YEAR ENDING DEC. 31, 1920

Mr. F. E. Corbin, Secretary and Executive Officer

Dear Sir:—

I take pleasure in submitting to you the first annual report of the Southbridge Vocational School.

Reviewing the accomplishments of the year, it seems remarkable that we have been able to achieve so much especially when we consider that the first year of a new enterprise generally presents the most difficult conditions and shows the least headway.

From an enrollment of 31 boys at the beginning of the year, we have increased the membership to 59 boys.

They are accounted for as follows:—

Machine Practice	30
Worsted Manufacturing	20
Engineering	2
Machine Drafting	3
Electricity	4
Total	<hr/> 59

As you are aware, students are divided into two groups, Division A, Division B, in all trades, alternating between the shop or mill and the school and spending one week in each. They work and attend school for fifty weeks a year and have a vacation of two weeks in the summer.

COURSE IN MACHINE SHOP TRAINING

With an experience covering a period of ten years in vocational education, I feel free to say, that the course in Machine Shop Practice is all that could be desired so far as we have gone; but as the boys become more advanced, it will be necessary to install machines giving a wider range of training.

At this point, I wish to mention the splendid work done by Mr. Herman A. Persson, who has charge of this department.

The equipment in the machine training room at the plant of the American Optical Co. includes the following machine tools:—

- 1 16" Hendy Engine Lathe
- 3 14" Hendy Engine Lathes
- 1 Becker—Brainerd Horizontal Milling Machine
- 1 Brown and Sharpe No. 1 Plain Milling Machine
- 1 Kempsmith Universal Milling Machine
- 1 Hendy Shaper
- 1 Allen 4-Spindle drill press
- 1 Sensitive drill press
- 1 Bench Lathe
- 1 Power Hack Saw
- 1 Greenerd Arbor Press
- 1 Wet Tool Grinder
- 1 Power Grindstone
- 1 Work Bench with 8 vises

NATURE OF THE WORK

The work done by the boys in the Machine Department has consisted of several operations upon various parts of optical machinery performed upon the different types of machine tools. In some cases parts have been carried to completion on the school-job and have involved several operations. The material is furnished by the American Optical Co. at no expense to the school.

We are particularly fortunate in regard to both the quantity and quality of the work which we are able to get from the A. O. Co., as there seems to be no end to the variety of jobs; while very little of this work has entailed the use of jigs or fixtures. This has meant a great deal to the boys since they have been taught to make their own "set ups". Every part has been subjected to the most rigid inspection before leaving the school and when we consider, that from May 17th until December 31st the school turned out 36,958 pieces, which passed inspection and were accepted by the Company, it reflects commendable application on the part of the boys and careful supervision upon the part of the instructor.

INDIVIDUAL INSTRUCTION

With a steady increase in the enrollment of boys, it became apparent that Mr. Persson was unable to give that "individual" instruction to each boy which is so necessary to the successful teaching of a trade. Realizing this condition the A. O. Co. very generously supplied, and paid for a competent mechanic to act as an assistant thereby relieving the situation.

When business again returns to normal and the company is able to take its full quota of boys, without injury to their own machine department, I strongly advocate the employment of another machine instructor to alternate with Mr. Persson; so that each instructor can follow his own group of boys from the shop to the school and vice versa.

SUPPLEMENTARY MACHINE TRAINING

It will be perfectly obvious that in the course of manufacturing; especially on a productive basis, that time cannot be devoted during shop hours to the study of machine tools and that certain special jobs, such as cutting a "bevel gear", making a "tap", cutting a "multiple thread," etc may not happen to come along as part of the regular work.

However, it will be granted that such work is necessary to round out a well-balanced training and I recommend that a lathe and milling machine be installed in the school for the purpose of carrying on supplementary machine training during the week the boys are in school.

SYSTEM OF MARKING

In addition to being paid for their work while in the shop, the boys also receive a credit mark which forms the basis for their home report cards. Accrediting pupils marks is a matter of great importance in school work, therefore a great deal of thought and study has been spent on the system in vogue in this school.

Briefly explained, it is as follows:—Just before closing time, each day, the instructor consults with each pupil regarding his work for that particular day and he is then given a mark in attention, effort, accuracy and deportment. For example:—Charles Smith's marks for one day might be Attention 5.0; Effort 4.5; Accuracy 3.0 Deportment 5.0. The figures used in marking range from 0 to 5, and by multiplying by 20 the mark is expressed on a percentage basis. Thus, Smith's marks would be as follows: Attention 100, showing that he paid perfect attention to his work all day. Effort 90, showing that he did not put forth his best efforts at all times during the day. Accuracy 60, showing that his work was accurate only to that degree. This mark is based on an inspection of his work, Deportment 100, showing that his conduct was all that could be asked for that day. Every day each one of the pupils is given a mark in each of the four subjects mentioned above, and at the end of the week the marks are averaged and posted in the shop and school. Not only does this system eliminate any possibility of the instructor being accused of favoritism, but it also creates a spirit of competition among the boys, which, of course, works to good advantage for both themselves and the school. This system is also applied to the related work the week the boys are in school.

TRADE RECORDS

By means of another simple but very effective system, an accurate record of the time spent by each pupil in different branches of the trade is also kept. Besides constituting a correct trade record, it enables the instructor to see at a glance just where the boy has worked and how long, thus making it possible for him to assign the pupil a job in the right place on the proper kind of work in order that his training be as well balanced as possible.

COMMERCIALIZING SCHOOL WORK

As an example of shop management applied to school work, the pupils are required to use an "in and out" checking system identical with methods now in vogue in modern factories and this system is used in both shops and class rooms. Believing that both the shop and the school ought to be run on a purely business basis, we endeavor to follow the practice of an up to date commercial concern.

Another feature of the school work requires each pupil to make a freehand sketh and written report of the jobs he has worked upon the previous week which gives him training in making rapid freehand sketches as well as training in writing up intelligible job reports.

SCHOOL NOT TRAINING OPERATIVES

The aim of the school is not to train operatives but to turn out intelligent workmen with as good a knowledge of their trade as it is possible to be had.

In order to dispel any doubts regarding the nature of the training being given, the following tables show the distribution of time in the shop and mill as well as the percentage of time spent on the various subjects taught in the school.

TABLE SHOWING ACTUAL HOURS SPENT ON EACH MACHINE FROM MAY 17 TO DEC. 18, 1920

Div.	Lathe	Miller	Shaper	Drill	Bench	Furn.	Grind	General
Div. A. 13 boys	2276	1428	468	920	1128		52	532
Div. B 14 boys	2024	1368	416	952	1284		64	476

TABLE SHOWING DISTRIBUTION OF TIME IN SCHOOL

Subject	Per Cent Time
Shop Records	4
Science	12
Machine Drafting	24
Shop Mathematics	16
Shop Talks	8
General Mathematics	12
English	12

Subject	Per Cent Time
History	4
Civics	8
Total	100 P. C.

COURSE IN WORSTED MANUFACTURING

Since the course in "Worsted Manufacturing" is the only one being given in the state at the present time, we have been unable to profit by another school's example, and consequently, have been doing more or less pioneer work in this field of education.

The work of the instructor, Mr. Guy E. Branch, who has charge of this department has been highly commendable and I feel satisfied that we are headed in the right direction.

NATURE OF THE WORK

The work done by the boys in the Worsted Manufacturing Course, covers every phase of worsted manufacture from the raw material to the cloth as it comes from the loom. Practical experience is obtained during the mill week by allowing the boys to work for a certain period of time in each of six departments of the mill.

During the school week, a thorough study of each mill process is made, which includes machine principles and mechanisms, machine calculations, operation layouts, and correct methods of operation setting and repair.

LABORATORY TRAINING

This course has been greatly enhanced through the generosity of the Hamilton Woolen Co. in furnishing us with a laboratory in the mill equipped with the following machines to be used for instructional and experimental purposes during the week the students are in school.

- 1 Worsted Card
- 1 Roy Traverse Card Grinder
- 1 Grinding Frame
- 1 Can Gill Box
- 1 Spindle Gill Box
- 1 Heavy Drawing Box
- 2 Whitin Cam Looms
- 1 Whitin Dobby Loom
- 2 Knowles Gem Looms

With this equipment it is possible starting with clean wool to card, gill, comb, gill and run the stock through three operations of drawing. Students are required to conduct series of experiments in this laboratory which gives them an opportunity to run stock through each machine making all necessary plans, calculations and settings.

We are also indebted to the Hamilton Woolen Co. for a line of testing apparatus as well as samples of wool in its various stages. These have been installed in the Textile class-room at the town hall.

The following table gives the time distribution during both mill and school weeks.

TABLE SHOWING DISTRIBUTION OF TIME IN
MILL AND SCHOOL

MILL		
Mill Dept.	P. C. Time	Jobs Worked on
Carding	16 2-3	Feeding Doffing Stripping Grinding
Combing	16 2-3	Breaker Gills Punch Box Comb Finisher
Drawing	16 2-3	Can Gills Spindle Gills Heavy Drawing Finishers Reducers Rovers
Spinning	16 2-3	Doffing Filling Box Band Boy Oiled Box
Twisting	16 2-3	Doffer Oiler End Boy Foster Winders

Weaving	16 2-3	Yarn Weaving Conditioning Filling Boy
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SCHOOL

Subjects	P. C. Time	Subjects	P. C. Time
Mill Records	4	Gen. Math.	12
Worsted	28	English	12
Mill Laboratory	16	Civics	8
Mill Talk	4	History	4
Drafting			

SCOPE OF THE COURSE

With his combination of class room and laboratory instruction plus actual mill experience a thorough knowledge of each mill process and everything pertaining to it may be obtained. It may be safely asserted that this course offer a greater variety of knowledge than is possessed by the average mill foreman.

The course of instruction is not and never can be standardized to the same extent as instruction in other trade subjects has been. This is because of the almost infinite variation in the character of the raw material and also because in the industry numerous methods are employed at different times for attaining the same end.

The instruction has been made as definite as possible however. The object sought is to develop boys into workmen with a thorough knowledge of the general principles and best methods of worsted manufacturing and with sufficient knowledge to be able to successfully cope with any situation that may arise.

SPECIALIZED SCIENCE

The statement that modern methods of production depend upon the application of scientific principles is an undisputed fact; hence it is necessary to include in a schedule of vocational training a certain scientific content. This does not mean, however, that a course in general science should be taught unless there is ample time to give such a course.

I believe that the course outlined below fulfills all the requirements and gives the boy a training in the science which helps him reason out the "why and where-

fore" of many things which sorely perplex him in his daily work in the mill or shop.

While the expenditure in establishing such a course is considerable, the results obtained more than justify the cost. With slight changes it can be made applicable to all courses given in the school.

CONTENT OF SCIENCE COURSE

First Year—Unit 1. General Properties of Metals: Appearance; Weight; Rigidity; Malleability; Resistance to machining; Natural hardness; Hardness and rigidity when heated and quenched; Hardness and rigidity at different temperatures; Hardness when heated and allowed to cool slowly.

Unit II. Shaping of Metals: (a) Molding—Rectangular block; Bushing with core (parted pattern; Crowned pulley with core (coped out); (b) Drop Forging—Simple offset lever; Flash; Trimming dies.

Unit III Effect of Lubrication: Flat surface; Roller and ball bearings (Babbitt composition, cast iron and hardened steel).

Unit IV Screw Threads: Principles of screw cutting; Single and multiple screws; Types of Screws; Pitch; Lead.

Unit V Elementary mechanisms: Geering (friction spur, bevel, spiral worm, etc.); Universal joints; Link mechanism (circular to reciprocating motion, variable stroke, elliptical and ellipsoidal motions.)

Second Year—Unit VI Strength of Materials: Elasticity; Transverse Strength; Tension; Deflection; Elongation; Torsion.

Unit VII Heat Treatment of Steel: Hardening; Tempering; Case Hardening; Pack Hardening.

Unit VIII Pattern making and Molding: Shrinkage; Finish; Draft; Coring; Drop Forging; Die Sinking; Lead Proofs.

Unit IX Lubrication: Cutting lubricants, etc.

Unit X Mechanisms: Link mechanism; Elementary applied mechanics.

COST OF THE SCHOOL

The cost of the school for the first year has been

greater than it will be in future years, as far as new equipment, alterations and improvements to buildings is concerned.

The total expenditure to the town for the period between January 1st, 1920 and December 31, 1920 was \$11,541.08.

The reimbursement from the State, the Smith-Hughes fund, gift from the Hamilton Woolen Co. and tuition from out of town students has amounted to \$6,288.59. The actual cost to the town has been the difference between the total expenditure and the reimbursements namely \$5,252.49. With an average membership throughout the year of 50 boys; the cost per pupil has been \$105.05 which is very much lower than the cost of similar instruction in other towns.

DOES THE SCHOOL PAY?

When the school is running under its normal capacity with 80 boys distributed as follows:—

40 boys in the Machine Class at the ACo.

24 boys in the Textile Class at the HWC.

16 boys in the Engineering, Electrical & Drafting Courses for an expenditure of \$6,000; the school would be able to support another machinist instructor and the cost per pupil would then be \$75. With an average weekly earning power of \$7.70 per boy, the total earnings for these 80 boys would be \$15,400 per annum.

In other words, for an expenditure of \$6,000, the town receives back \$15,400 which seems like a good investment and this discounts entirely the value of the education and training given these boys.

Respectfully Submitted

JAMES FORBES

SOUTHBRIDGE VOCATIONAL SCHOOL

Town Hall. Telephone 555 Southbridge, Mass.

SESSIONS

School—8.30 to 11.30 A. M. and 1.00 to 3.00 P. M.

Eight-hour day during shop week and one-half day on Saturday.

SCHOOL CALENDAR

Summer vacation two weeks.

Classes at school close on legal holidays.

Classes at factories follow the practice of the American Optical Co. and the Hamilton Woolen Co.

ORGANIZATION

School Committee

Charles A. Tetrault

Pitt H. Hebert

George Dumas

Hector M. LeClair

Arthur H. Gravel

Hector L. Peloquin

Advisory Board

E. Benj. Armstrong, Agent and John Rowley, Jr., Employee, Hamilton Woolen Company

R. Parkinson, Employment Manager, and Robert Starkweather, Employee, American Optical Company

Secretary and Executive Officer

Fred E. Corbin, Superintendent of Schools

Faculty

Director—James Forbes, 40 Everett St. Tel. 623-W

Head of Machine Dept.—Herman A. Persson, 51½ Windsor Court, Tel. 202-W

Textile Instructor—Guy E. Branch, 27 Sayles St. Tel 464-J

*Academic Instructor—Nils Engstrom, Coombs St.

Associate Machine Shop Instructor—Alton Morong

*Also Instructor of Electrical Work.

CONTINUATION SCHOOL

Mr. F. E. Corbin, Superintendent of Schools:—

I herewith submit a four months' report of the Southbridge Continuation School.

In compliance with Chapter 311 of the Acts of 1919, whereby Continuation Schools were made compulsory throughout the state of Massachusetts in all communities which employed 200 or more fourteen to sixteen year old minors, providing that those communities accepted the law by the adoption of a referendum at the state election of November 4, 1919, Southbridge opened its Continuation School on August 30, 1920 with an enrolment of 130 boys and 138 girls. The gains during these four months

have exceeded the losses in the boys' division by 3 and in the girls' division by 4, making the present membership for the boys 133 and the girls 142.

Since this phase of education is new to this community a brief explanation of the functions of the school would seem advisable.

Statistics show that young workers leave school for various reasons, namely, economic necessity in the home, lack of interest in regular school work and inability to learn. It is for this group who leave school prematurely that a real problem is presented, for it is from them that the armies of unskilled and unemployed are recruited.

Since industry is not organized to make possible the training of young workers and the homes are not always in a position to give guidance and instruction which these children need, part time or continuation schools offer the most promising agency for doing this kind of work. The gap between the idealistic school life and the practical life of employment must be abridged.

The problem then is to provide suitable part time instruction for not less than four hours each week during working hours for the fourteen to sixteen year old boys and girls.

Details on courses of study cannot be given here but it strives to conserve the education already acquired and to extend it, and to provide prevocational experience with man size machinery, thus when possible making the work productive.

To the boys courses in electricity and mechanical drawing are given; to the girls courses in cooking, sewing and commercial work including typewriting.

The housing situation has been met by using part of the Vocational School for the boys and the High School for the girls. With the present housing conditions the growing of either the High School or Vocational School would force us to new quarters.

For the year we have been fortunate in securing the services of Mr. James Forbes and Mr. Nils Engstrom in the shop work for the boys, of Miss Mary Meagher in the academic instruction for the girls, of Miss Jean Russell in the domestic courses for the girls and of Miss

Grace Marshall in the commercial courses for both boys and girls. With the exception of Miss Jean Russell who came to us with successful experience the faculty needs no introduction

The spirit of cooperation among employers, teachers, and pupils is excellent.

For the coming year we will be confronted with the problems of securing the services of male teachers to continue the work now conducted by Mr. Forbes and Mr. Engstrom who so willingly agreed to assist us for the year.

Since this work is yet in a state of infancy in Southbridge I would suggest for another year that instead of attempting to conduct several courses for the boys, an up to date wood working shop be provided. This type of work offers more opportunity towards installing the youth with the virtues needed in industry than any other type of work thus far attempted in this particular type of school.

In conclusion I wish to thank school officials, employers, parents and teachers for the cooperation received.

Respectfully submitted

E. F. VANTURA, Director

EVENING SCHOOLS

Mr. F. E. Corbin, Superintendent of Schools:—

It gives me pleasure to submit my fourth annual report of the advanced classes of the evening schools. They were held in the Mary E. Wells High School three evenings a week from Sept. 20 to Dec. 13, inclusive. 158 pupils were enrolled representing eleven nationalities: Americans 133, Albanians 4, Canadians 9, English 3, Greek 1, Irish 1, Italians 3, Norwegian 1, Nova Scotian 1, Polish 1, Swiss 1.

A course in Domestic Science, comprising sewing and cooking, was introduced this year and it proved popular and successful. In the sewing classes cutting from patterns and plain sewing, both hand and machine, were taught. The girls in the cooking class learned to cook food properly and economically as well as to serve it attractively. Suitable combinations were studied in Planning meals which were served for six people in the school

dining room. The care of the kitchen utensils, setting of table, duties of housekeeper and waitress, were learned by actual practice.

The French class in charge of Professor Edgar Dupays was given a valuable conversational course about which the pupils were very enthusiastic. Excellent work was also accomplished in all other departments. The branches taught with the number enrolled for each follow

Algebra 8	Stenography 43
Arithmetic 30	Typewriting 44
Bookkeeping 30	U. S. History 8
English 25	Cooking 27
French 37	Sewing 33
Spanish 16	

In closing I wish to thank the School Committee, the Superintendent, and my associate teachers, for their hearty cooperation at all times.

Respectfully submitted

MARY E. MEAGHER

SCHOOL PHYSICIANS' REPORTS

Mr. F. E. Corbin, Superintendent of Schools:—

I hereby submit my report, as School Physician, for the year ending this date.

Number of children examined	1239
Number of children not successfully vaccinated	349
Number of children with decayed teeth	452
Number of children with enlarged glands	239
Number of children with enlarged tonsils	156
Number of children with nasal catarrh	42
Number of children with nasal obstruction	7
Number of children with defective hearing	2
Number of children with discharging ears	4
Number of children showing poor nutrition	14
Number of children with defective sight	82
Number of children with eye diseases	15
Number of children with skin diseases	1

Owing to the misconstruing of the meaning of such a report in the past I wish to explain how these figures are computed.

They represent the sum total of defects found dur-

ing the year without regard to corrections obtained after examinations. As the schools are visited about three times in a year, and these figures represent the sum of the three examinations it is evident that the number of defects at the end of the year are not the same as what was found through the year. As example, under vaccinations we have 349 found during the year yet at the present time there are only 71 children not successfully vaccinated in my district, which comprises about 1400 school children. Of these 71, practically none have never been vaccinated, but have not had a take. It is also interesting to note that there were 42 corrections of vision, and 16 operations for enlarged tonsils through the year. The skin diseases are very low due to the vigilance of the teachers who send a child to be examined at the first sign of an eruption.

Respectfully submitted

C. A. TETRAULT

Mr. F. E. Corbin, Superintendent of Schools:—

In January 1920, I was appointed one of the school physicians: St. Mary's school and all the public schools with the exception of Mechanic st school were assigned to me. The following is a summary of my work during 1920

Number examined	631
Number normal	114
Number showing decayed teeth	232
Number decayed teeth	926
Number slightly enlarged tonsils	134
Number greatly enlarged tonsils	35
Number adenoids	25
Number nasal obstruction	12
Number unsuccessful vaccinations	133
Number goitre	2
Number ptergium	1
Number heart lesions	1
Number work cards signed	22
Number enlarged glands	56
Number elongated uvula	6
Number nasal catarrh	7
Number multiple skin warts	1
Number mentally deficient	3

Number defective hearing	4
Number defective eyesight	46
Number poor nutrition	4
Number discharging ears	1
Number anemia	2
Vaccinations now successful	147
(Previously classified as unsuccessful)	
No. school certificates signed (divided as follows)	118
Ordinary colds	25
Tonsilitis	27
Bronchitis	30
Laryngitis	2
Stye	1
Asthma	4
Skin diseases	14
Burn	1
Septic infection of finger	3
Exposure to chicken pox	3
Appendectomy	1
Eye examination	1
Nose Bleed	1
Cervical adenitis	2
Anemia	1
Peritonsillar abscess	2

I believe that the work of the school physicians would be made more efficient by the appointment of a school nurse. She could follow up the defects found on examination, and impress upon the parents the value of correcting these defects. In a few years, more normal children and less defects would be found.

Respectfully submitted

GEORGE W. TULLY, M. D.

ATTENDANCE OFFICER'S REPORT

Mr. F. E. Corbin, Superintendent of Schools:—

The attendance officer presents the following report for the year 1920

1. Registration of Minors

Persons 5 years of age or over and under 7	459
Persons 7 years of age or over and under 14	2092
Persons 14 years of age and under 16	342
Illiterate minors 16 years of age or over, under 21	81

2. Investigation of Absences

Number of cases investigated for grades 1200

Absences caused by illness of children, illness in the child's family, lack of necessary clothing, indifference to school laws, legitimate excuses and truancy.

Cases reported to attendance officer not found 6

Children found at home, not registered at school 17

Children found on streets, not registered at school 6

Children found on streets, truants 21

Children absent from school, cases reported to other towns 4

Cases reported to Public Health Nurse 6

Children found working unlawfully 8

Visits to shops, mills and stores to investigate employment of minors 10

Total number of cases investigated 1278

Number of visits to schools (public and private) 300

Number of disease notifications received from the Board of Health 10

Number of cases referred to the Society for Prevention of Cruelty to Children 1

Number families assisted by gifts of clothing, etc 6

Number of children between ages 14 to 16 for whom employment was found 3

3. Court Cases

Number of children taken into court for truancy 7

4. Pupils Withdrawing From School

Number of pupils who moved from Southbridge 93

Number of pupils transferred from private schools to public schools in Southbridge 5

Number of pupils transferred from public schools to private schools in Southbridge 15

Number of pupils who withdrew because of illness 5

Transfers in Southbridge Public to Public 117

Number of pupils 14-16 who withdrew to go to work 245

5. Employment Certificates Issued

Educational, between 16-21 literate 449

Educational between 16-21 illiterate 89

Educational temporary 10

Employment between 14-16 262

Home permits 14-16 5

Vacation 14-16 34

Vocational 63

Total number of certificates issued 912

Respectfully submitted

MARGARET G. BUTLER

PERFECT ATTENDANCE RECORD 1919-1920

Marjorie Ohara	High	XII	16	1
Alice Wixted	High	XII	17	1
Allard Paul	High	XI	16	1
Beatrice Surprenant	High	XI	14	1
Florence Wixted	High	XI	15	1
Norbert Benoit	High	X	15	1
Juliette Lepain	Marcy	IX	14	1
Eva Brodeur	Marcy	VIII	13	1
Frederick Hetu	Marcy	VIII	13	1
John Kovaleski	Marcy	VIII	13	1
Robert Lyon	Marcy st	VIII	12	1
Ruth Pollard	Marcy	VIII	12	1
Mary Serleto	Marcy	VIII	14	1
Leon Menard	Marcy	VII W	14	1
Clarence Knowles	Marcy	VII E	11	1
Margaret Tait	Marcy	VI S	12	1
Romeo Gaudreau	Marcy	VI E	14	1
Antonio Coiteux	Marcy	VI W	12	1
Walter Sulkowski	Marcy	V W	12	1
Marion Willis	Marcy	V W	12	1
Roland Cook	Marcy	V E	10	1
Doris Demers	Marcy	V E	10	1
Tony Sulkowski	Marcy	V E	10	1
Mildred Armstrong	Town Hall	V	12	1
George Andrews	Town Hall	V	10	1
William Lapointe	Main	IV	7	1
Martha Lord	Main	IV	8	1
Walter Collings	Mechanic	IV	9	1
Toefil Damien	School	IV	11	1
Elsie Hofstra	School	IV	10	1
Edith Stockman	Main	III	9	1
Hazel Stockman	Main	III	6	1
Edgar Brousseau	Mechanic	III	7	1
Nelson Lapointe	Town Hall	III	7	1
Edward Champagne	Mechanic	I	7	1

EVENING SCHOOLS

Dora Bedard	High	Avren Vesha	Elementary
Parmelia Dufault	High	Thomas Lambi	Elementary
Theresa Larochelle	High	Thomas Gelina	Elementary
Annette Plante	High	Costa Palarkis	Elementary
Grace Watson	High	Vangel Costa	Elementary
Thomas Plasticus	High	Vasil Costa	Elementary
Athanas Thomas	Elementary	Athanas Thomas	Elementary
John Stevens	Elementary	Dionis George	Elementary

CLASS 1920 GRADUATION EXERCISES PROGRAM
Mary E. Wells High School

PRAYER Rev. Charles R. Tenney

CHORUS "Moonlight Serenade" School Von Blon

SALUTATORY Isabel Corey

ESSAYS

The Advantages of Good Reading Eleanor Edwards

Commerce Bernard Aloysius Surprenant

Educational Phase of the Motion Picture Louise Rowley

Petroleum in the U. S. and its Future Robert Chaffee Jordan

CHORUS "Viking Song" Glee Club S. Coleridge-Taylor

ESSAYS

American Music Anna Frances Troy

Advantages of Vocational Education William John Ryan

Americanization Irene Margaret Houde

Reconstruction in France Philippe Hector LaRochelle

VALEDICTORY Dorothy Frances Law

CHORUS "The Lord is Great" School Mendelssohn

PRESENTATION OF DIPLOMAS by Chairman of School Com.

BENEDICTION

COLLEGE PREPARATORY COURSE

Isabel Corey, Eleanor Edwards, Dorothy Frances Law, Elizabeth Chapin Morse, Louise Rowley, Anna Frances Troy.

GENERAL COURSE

Kenneth Read Bean, William Edward Delehanty, Robert

Chaffee Jordan, Philippe Hector LaRochelle, Lorenzo Lemmelin, Morton Bean Lord, Ruth Pierce Mansfield, Wendell Aner Sherman, Bernard Aloysius Surprenant, Thomas Patrick Welch.

COMMERCIAL COURSE

Meriam Pelonia Davis, Irene Margaret Houde, Ruth Jarrett, Bertha Eunice Law, Frances Margaret Nolan, Edith Maria Christina Olin, Bessie Scott Shearer, Laurette Gertrude Surprenant, Marion Elizabeth Walsh.

INDUSTRIAL COURSE

Romeo Joseph Duclos, Alphonse Giroux, Thomas Philip Monahan, Andrew Alexander Paulhus, William John Ryan.

